



PAUL R. BROWN LEADERSHIP ACADEMY
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A NORTH CAROLINA CHARTER SCHOOL



Dr. Jason M. Wray, Superintendent

High School Year-by-Year 10th Grade Year

Greetings Parents and Guardians,

Welcome to The Paul R. Brown Leadership Academy. I would like to share some very important information that we feel would allow your student to reach their full potential in high school. The high school counselor can be a valuable resource in helping your student make decisions regarding the high school years. It is, however, important that you and your child also assume responsibility for setting goals, making educational plans and meeting requirements to fulfill those plans.

The Sophomore Year

What you can do to advise and guide your 10th grade student?

Continue to monitor academic progress.

Continue to encourage your student to be involved in a wide variety of activities and to develop social and leadership skills.

Start to discuss after post school options. Consider taking the Pre-ACT, offered to all sophomores.

In the spring, review your students' four-year education plan, making certain your student has selected the most appropriate courses for the junior year. It is important to check and make certain that your student has continued to include all courses required for graduation in their four-year plan.

Help your student choose meaningful activities for the summer months.

Your 10th grade student can expect to complete the required core classes listed below during their second year of high school. Classes may be offered in the first or second semester but should be offered and completed during your students' 10th grade year. Additionally, students will have to complete elective courses as well during their first year of high school. A total of 12 credits that includes English II and Math I with EOC score, enrollment in Biology are necessary for promotion to the 11th grade.

English II – 1 Credit (required for promotion)
NC Math I – 1 Credit
Electives – 3 Credits

Physical Science – 1 Credit
Civics – 1 Credit
NC Math II – 1 Credit

Monitor Academic Progress – The Powerschool Parent Portal gives you the ability to monitor your students' progress. Make sure that you see all interim progress reports and report cards. Ask your students' teachers to send your progress reports via email. All teachers are expected to contact parents when there are concerns, but I encourage you not to assume someone will contact you if there is a problem. Provide encouragement and support, making certain that your student understands that academics are vitally important.

Encourage your student to become involved in a wide variety of activities. Many colleges and employers like to see students who are well-rounded, active citizens of the high school and community. Some scholarship committees also consider extracurricular activities to be important. Perhaps more important, students who are involved in activities seem to enjoy high school more, and generally have greater academic success.

Finally, help your student choose meaningful activities for the summer months. These varied activities may include college summer programs, summer employment, taking lessons, reading, volunteer work with a local business organization, or other activities that will develop social and leadership skills. These activities are significant to prospective employers and to higher education admissions officers.

We are looking forward to a great school year at The Paul R. Brown Leadership Academy. Should you ever need my assistance, please do not hesitate to contact me @ (910) 862-2965 or jwray@prbla.org.

Respectfully,

Jason M. Wray, EdD
Paul R. Brown Leadership Academy
Superintendent