



PAUL R. BROWN LEADERSHIP ACADEMY
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A NORTH CAROLINA CHARTER SCHOOL



Dr. Jason M. Wray, Superintendent

High School Year-by-Year

9th Grade Year

Greetings Parents and Guardians,

Welcome to The Paul R. Brown Leadership Academy. I would like to share some very important information that we feel would allow your student to reach their full potential while transitioning to high school. The high school counselor and teachers can be a valuable resource in helping your student make decisions regarding the high school years. It is, however, important that you and your child also assume responsibility for setting goals, making educational plans and meeting requirements to fulfill those plans.

The Freshman Year

What you can do to advise and guide your 9th grade student?

It has been said that when a student becomes a freshman, everything starts to “count”. Freshman course grades are used in determining your student’s GPA; activities, honors, work experiences and awards can all be listed on college/technical school, scholarship and job applications; and courses, grades, credits, and attendance will become part of the student’s transcript (the portion of the student’s cumulative record that is sent to schools of higher education and/or to employers).

Your 9th grade student can expect to complete the required core classes listed below during their first year of high school. Classes may be offered in the first or second semester but should be offered and completed during your students’ 9th grade year. Additionally, students will have to complete elective courses as well during their first year of high school. A total of 6 credits that includes English I is required for promotion to the 10th grade.

English I – 1 Credit (required for promotion)

Foundations of NC Math I – 2 Credits

Health & Physical Education – 1 Credit

Earth/Environmental Science – 1 Credit

Electives – 3 Credits

Monitor Academic Progress – The Powerschool Parent Portal gives you the ability to monitor your students’ progress. Make sure that you see all interim progress reports and report cards. Ask your student teachers to send your progress reports via email. All teachers are expected to contact parents when there are concerns, but I encourage you not to assume someone will contact you if there is a problem. Provide encouragement and support, making certain that your student understands freshman grades are vitally important.

Encourage your student to become involved in a wide variety of activities. Many colleges and employers like to see students who are well-rounded, active citizens of the high school and community. Some scholarship committees also consider extracurricular activities to be important. Perhaps more important, students who are involved in activities seem to enjoy high school more, and generally have greater academic success.

Finally, help your student choose meaningful activities for the summer months. These varied activities may include college summer programs, summer employment, taking lessons, reading, volunteer work with a local business organization, or other activities that will develop social and leadership skills. These activities are significant to prospective employers and to higher education admissions officers.

We are looking forward to a great 2018-2019 school year at The Paul R. Brown Leadership Academy. Should you ever need my assistance, please do not hesitate to contact me @ (910) 862-2965 or jwray@prbla.org.

Respectfully,

Jason M. Wray, EdD
Paul R. Brown Leadership Academy
Superintendent